

Tips for Writing Excellent

- ✓ **Plan by thinking ‘Who? What? When? Why?’ (Draw a flowchart to help sequence events)**
- ✓ **Start with an orientation (introduction) paragraph that informs the reader about the content of the **recount**.** e.g. Last Sunday was the worst day of my life. Things went wrong from the moment the day started until I went to bed that night.
- ✓ **Recount** events in chronological order.
- ✓ **Recount events that are significant and those that amuse the reader.**
- ✓ **Use connectives that signal time, e.g., then, next, meanwhile, finally, etc.**
- ✓ **Write as if you are telling the story but always use the past tense.**
- ✓ **End with a closing statement that comments on the events. **Relate or Reflect****
RRR- Recount, Relate, Reflect

RECOUNT CHECKLIST

Child		Teacher
	Does it open with a rough idea of what it is about? (called introduction or orientation)	
	Did you RECOUNT the events in chronological order? (In the order in which things happened).	
	Is it written in paragraphs with natural breaks?	
	Are there suitable time connectives such as next, after, finally etc.?	
	Does it come to a satisfactory ending with a comment? RELATE/REFLECT	
	Is it in the past tense?	
	Is it written mostly using 'I' or 'we'?	
	Has it been written with an idea of who it was written for?	
	Have adjectives and adverbs been used effectively?	
	If used, were speech marks correct?	